

Amara Scheer

Early Years Educator | Learning Experience Designer

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28 August 2026

Dear Hiring Team,

As a passionate Early Years and Foundation Phase educator with over five years of experience, including IB PYP and inclusive education, I believe deeply in the power of play-based learning to build creativity, curiosity and meaningful engagement in every child.

EDUCATIONAL BACKGROUND & TEACHING PHILOSOPHY

I hold a Bachelor of Education (Honours) in Inclusive Education and IB PYP Category 1 & 2 certification, alongside a Master's in Educational Leadership from Liverpool John Moores University. Together, these bring both a practitioner's and a researcher's lens to early childhood education. My approach is rooted in play-based, inquiry-driven methodologies that are developmentally appropriate, meaningful and enjoyable, encouraging curiosity, collaboration and problem-solving in every child I teach.

LEADERSHIP & PROFESSIONAL EXPERIENCE

Throughout my career, I have taken on leadership in a range of capacities. As KG Supervisor at One World International School (OWIS), I supported teachers in integrating play-based methodologies within a student-centred, developmentally appropriate curriculum. I have also contributed to planning and managing school-wide events, supported the recruitment and onboarding of new staff, and led professional development workshops across the Global Schools Group on inclusive classroom practice. Alongside my classroom work, I founded Brownie Bear Academy, turning what works in my own classroom into resources and professional learning that other early-years educators can use directly.

TEACHING EXPERIENCE & INCLUSION

My career began teaching Grade 3 under the CAPS curriculum, where I naturally embraced the inquiry-based, student-centred principles that would later shape my formal IB PYP certification. Since becoming IB-certified, I have focused on early childhood education, most recently as Senior IB PYP Homeroom Teacher at OWIS, where I design interdisciplinary units, build safeguarding-conscious and technology-informed practice, and create inclusive, joyful classrooms where every child can flourish.

I would welcome the opportunity to bring this experience to your school and discuss how my background in inclusive, inquiry-based early years education can contribute to your community.

Sincerely,

Amara Scheer



Amara Scheer

Senior IB PYP Homeroom Teacher

Early Years Educator | Learning Experience Designer
Abu Dhabi, UAE

ABOUT ME

Dedicated and passionate educator with over five years of experience in early childhood education, skilled in implementing the IB PYP framework to build nurturing, inquiry-based learning environments where every child can flourish.

WORK EXPERIENCE

Senior IB PYP Homeroom Teacher (KG) – One World

International School (OWIS), Riyadh

September 2022 – Present

- Design and implement six interdisciplinary units aligned with the IB PYP framework, increasing student engagement and understanding of global contexts
- Use classroom technology to strengthen parent communication and build student digital literacy
- Developed and led a healthy eating initiative in collaboration with Calo, promoting nutritional awareness among students and families
- Lead workshops on play-based teaching within the IB PYP framework, enhancing pedagogical practice among colleagues
- Planned and delivered a multicultural fair showcasing 15 cultures, building cultural competence among students and parents
- Integrate the UN Sustainable Development Goals into the curriculum, building environmental awareness in the classroom

KG Supervisor – One World International School (OWIS), Riyadh

2023

- Led workshops across the Global Schools Group promoting inclusive classroom practice within the IB PYP framework
- Supported and guided teachers on classroom management, enhancing overall teaching effectiveness
- Spearheaded major school events, including Saudi National Day celebrations and end-of-year concerts
- Served on the operations team, coordinating with vendors and colleagues to deliver school-wide events
- Collaborated with colleagues to refine IB PYP curriculum materials, ensuring alignment with inclusive education principles

Homeroom Teacher (Grade 3) – Papenkuil Primary

October 2021 – 2022

- Implemented engaging teaching strategies aligned with the CAPS curriculum, fostering a student-centred learning environment
- Developed and delivered lesson plans across Mathematics, English and Life Skills
- Maintained regular communication with parents through meetings and progress reports
- Adapted teaching methods to accommodate diverse learning styles, ensuring

CONTACT

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Abu Dhabi, UAE
South African

EDUCATION

Master's in Educational Leadership

Liverpool John Moores University
2024 – 2026

Bachelor of Education (Honours), Inclusive Education

STADIO Higher Education
2022 – 2024

IB PYP Certified, Category 1 & 2

Bachelor of Education (BEd),

Foundation Phase Teaching

Nelson Mandela University
2020

LANGUAGES

English
Afrikaans

SKILLS

- IB PYP curriculum development
- Inclusive education practices
- Educational technology integration
- Play-based, inquiry-driven learning
- Classroom management
- Curriculum planning & adaptation
- Parent & community engagement
- Cultural competence & adaptability

CERTIFICATIONS

Child Protection & Safeguarding

- Safeguarding in Early Years Settings, NSPCC Learning (CPD Certified), 2026
- Annual Child Protection & Safeguarding for Staff, International Schools, 2024–2025
- Annual Child Protection & Safeguarding for Staff, International Schools, 2023–2024

Leadership & Instructional Practice

- Middle Leaders: Developing Practice to

- Drive School Improvement, 2024
- Middle Leaders: Creating, Developing & Leading a Cohesive Team, 2024
- Instructional Coaching for International Schools, 2024
- Role of the Recruitment Panel Chair for International Schools, 2024
- Achieving Support Staff Excellence: The Improvement Planning Process, 2024

Pedagogy, Inclusion & Wellbeing

- Learning through Play, 2024
- Social, Emotional & Mental Health Needs for International Schools, 2024
- Food Allergy Awareness & Anaphylaxis for International Schools, 2024

Educational Technology

- AI Fluency for K-12 Educators, Anthropic & Teach For America

REFERENCES

Available on request



inclusive practice

Homeroom Teacher – Merryvale Special Needs Primary

June – September 2021

- Provided individualised instruction to students with diverse special needs, adapting curriculum to each learner's requirements
- Developed Individualised Education Programmes (IEPs) with a multidisciplinary team of specialists
- Used assistive technologies and alternative communication methods to support non-verbal students

Homeroom Teacher (Grade 3) – Dalrose Primary

April – June 2021

- Delivered the CAPS curriculum for Grade 3 across Mathematics, English and Life Skills
- Designed hands-on, group-based lessons to promote active learning
- Conducted regular assessments and provided timely feedback to parents

Homeroom Teacher (Intermediate Phase) – Happydale Special

Needs

July 2020 – March 2021

- Developed individualised learning plans for students with diverse special needs
- Collaborated with occupational and speech therapists to integrate therapy goals into classroom activities

Student Teacher – Moregrove, Abraham Levy, Parkside & Westering

Primary Schools

2018 – 2020

- Rotated across multiple primary schools, gaining experience across grade levels and teaching environments
- Delivered lessons under supervision and collaborated with mentor teachers to build inclusive learning environments

